

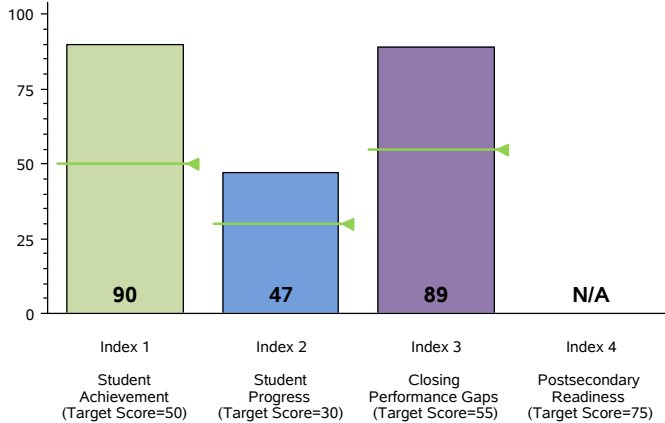
**Texas Education Agency
2012-13 School Report Card
BRIARMEADOW CHARTER (101912344)**

District Name: **HOUSTON ISD**
Campus Type: **Elementary**

Campus Enrollment: **595**
Grade Span: **PK - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	98.8%	95.7%	95.9%
Enrollment by Race/Ethnicity			
African American	12.9%	24.6%	12.7%
Hispanic	52.6%	62.7%	51.3%
White	20.5%	8.2%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	11.8%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.2%	0.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	67.9%	79.9%	60.4%
English Language Learners	28.4%	29.9%	17.1%
Special Education	5.0%	7.7%	8.5%
Mobility Rate (2011-12)	6.6%	19.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	20.7	18.8	19.5
Grade 2	19.8	18.3	19.4
Grade 3	19.9	18.9	19.3
Grade 4	18.0	17.9	19.5
Grade 5	19.6	18.8	21.4
Grade 6	24.9	22.2	21.1
Secondary			
English/Language Arts	23.3	21.3	17.4
Foreign Languages	23.3	20.9	19.0
Mathematics	23.3	22.0	18.0
Science	23.3	23.6	19.0
Social Studies	23.3	24.2	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.5%	64.2%
Instructional Expenditure Ratio	n/a	66.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,030	\$8,423	\$8,276
Instruction	\$3,918	\$4,933	\$4,766
Instructional Leadership	\$5	\$100	\$119
School Leadership	\$553	\$589	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	90%	80%	90%	95%	-	96%	-	100%	89%
	2012	77%	73%	86%	74%	83%	94%	-	95%	-	100%	85%
Reading	2013	80%	74%	94%	88%	92%	97%	-	100%	-	100%	93%
	2012	79%	73%	90%	76%	88%	99%	-	97%	-	100%	88%
Mathematics	2013	79%	74%	91%	82%	91%	94%	-	93%	-	100%	90%
	2012	77%	73%	87%	73%	85%	96%	-	93%	-	100%	86%
Writing	2013	63%	58%	94%	92%	93%	95%	-	100%	-	*	95%
	2012	67%	64%	85%	80%	84%	88%	-	92%	-	*	83%
Science	2013	82%	75%	77%	53%	75%	90%	-	90%	-	*	72%
	2012	80%	77%	80%	*	73%	92%	-	100%	-	*	76%
Social Studies	2013	76%	70%	90%	*	93%	100%	-	*	-	-	84%
	2012	79%	73%	78%	*	70%	85%	-	100%	-	*	73%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	72%	62%	68%	84%	-	82%	-	100%	n/a
Mathematics	2013	59%	57%	70%	65%	68%	71%	-	80%	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	16%	20%	24%	16%	20%	-	32%	-	60%	n/a
Mathematics	2013	16%	17%	31%	31%	29%	26%	-	40%	-	60%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	53%	40%	54%	*	-	-	-	-	50%
Mathematics	2013	46%	41%	61%	50%	62%	*	-	*	-	-	58%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	14%	17%	20%	8%	-	0%	-	*	18%
Mathematics	2013	26%	32%	39%	42%	49%	38%	-	0%	-	*	39%
STAAR Cumulative Met Standard												
Reading	2013	87%	82%	94%	91%	92%	100%	-	100%	-	*	94%
Mathematics	2013	88%	82%	83%	73%	75%	100%	-	100%	-	*	78%
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	23%	0%	*	0%	0%	-	*	-	-	0%
Mathematics	2013	24%	26%	0%	0%	0%	0%	-	*	-	-	0%
STAAR Cumulative Met Standard												
Reading	2013	90%	85%	100%	*	100%	100%	-	*	-	-	100%
Mathematics	2013	86%	83%	100%	100%	100%	100%	-	*	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.